## Solutions and Discussions

Problem 7 - Volume 31, No. 1, Spring, 2007
Chose three digits $a, b, c$ such that $9 \geq a>b>c \geq 1$. Compute the difference $a b c-c b a$, and call the result $x y z$. Prove that the sum of $x y z$ and $z y x$ is always 1089 .

## Solution

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We will solve a more general problem. Specifically, we will assume that $A, B, C$ are digits in base $n$, where $n>2$, and $(n-1) \geq$ $A>B>C \geq 0$. Forming the three-digit numbers $A B C$ and $C B A$ (in base $n$ ), and letting $x, y, z$ be digits in base $n$ such that the three-digit, base $n$ number $x y z$ is the difference of $A B C$ and $C B A$,

$$
\text { i.e., } \begin{array}{ccc}
A & B & C \\
- & C & A \\
\hline & y & y
\end{array},
$$

we will show that

$$
\begin{array}{cccc} 
& x & y & z \\
+ & z & y & x \\
\hline 1 & 0 & (n-2) & (n-1)
\end{array} .
$$

Since we perform the operation of subtraction from right to left, we will determine the value of $z$, then $y$, and then $x$.
$z=C-A$ Note that $A>C$. When subtracting a larger digit from a smaller digit, we "borrow" from the digit to the left $(B)$, turning the number $A B C$ into $A(B-1)(n+C)$, by slight abuse of place value notation. Thus,

$$
z=n+C-A
$$

$y=(B-1)-B$ Again, we "borrow" from $A$, turning $A B C$ into
$(A-1)(n+B-1)(n+C)$. Thus,

$$
y=(n+B-1)-B=n-1
$$

$$
\text { i.e., } y=n-1 \text {. }
$$

This leaves

$$
x=A-1+C .
$$

Thus, we have:

$$
x y z=\underbrace{(A-1+C)}_{x} \underbrace{(n-1)}_{y} \underbrace{(n+C-A)}_{z} .
$$

Note: $\quad x y z \quad x \cdot n^{2}+y \cdot n^{1}+z \cdot n^{0}$.

$$
\text { Also Note: } \quad z y x=z \cdot n^{2}+y \cdot n^{1}+x \cdot n^{0} \text {. }
$$

## Observe:

$$
\begin{aligned}
x y z+z y x & =(x+z) \cdot n^{2}+(2 y) \cdot n^{1}+(x+z) \cdot n^{0} \\
& =(n-1) \cdot n^{2}+(2 n-2) \cdot n^{1}+(n-1) \cdot n^{0} \\
& =n \cdot n^{2}+(n-2) \cdot n^{1}+(n-1) \cdot n^{0} \\
& =1 \cdot n^{3}+0 \cdot n^{2}+(n-2) \cdot n^{1}+(n-1) \cdot n^{0} \\
& \begin{array}{rccc}
x & y & z \\
\text { i.e., } \quad+\quad z & y & x \\
\hline & 0 & (n-2) & (n-1)
\end{array}
\end{aligned}
$$

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Multi-Media Mathematics

October 23-24
Auburn University at Montgomery
Thursday, October 23 - Featured Sessions Start at 1 pm (Registration Begins at 12)

- K-2 and 3-5 Grade Bands: (Elmo, The Daily Five X 2, Patterns in Children's Music, Children's Literature, APT+, Activities to Teach Higher-Order Thinking, Wikispaces)
- 6-8 and 9-12 Grade Bands: (Wikispaces, Graphing Calculators and Robotics, NCTM Illuminations, IPOD, Web-based Interactive Software, The Mathematics of Gaming, SmartView, Airliner, Using the Document Camera in the Classroom, Gelboards, Paper Plate Possibilities

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Extended 90 minute hands-on sessions for each grade band and 60 minute informative sessions for each grade band on various topics that affect teaching mathematics

## Some of the Session Titles Include:

- Model the Ferris Wheel Problem for the IMP Unit High Dive (10-12)
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